

# Vernon College

## Assessment Activity/Report Communication Form 2011-2012

Title: 2010-2011 Annual PASS Center Evaluation Assessment

Date of completion: September 30, 2011

Please circle:         Assessment Activity        Report        Both

### Highlights of data:

1. How did you learn about the PASS Center?

<i>New Student Orientation(formerly NSGA)</i>	18%
<i>Posters or notices on campus</i>	14%
<i>Instructors</i>	36%
<i>A friend</i>	23%
<i>Other</i>	9%

*(Included "Lady in bookstore" and "All of the Above")*

2. Did you use the computers when in the PASS Center?

*Yes—50%                      No-48%                      No response- 2%*

3. Was the PASS Center Coordinator helpful?

*Yes—98%                      No- 2%*

4. Did you have an essay/research paper proofed?

*Yes—24%                      No—69%                      No response—7%*

5. If yes to the above question, was this service helpful to you?

*Yes—100%                      No-0%*

6. Was the tutor helpful?

*Yes—100%                      No-0%*

7. Was the tutor familiar with the class content and instructor expectations?

*Yes—100%                      No-0%*

8. Do you have any suggestions for improving the services of the PASS Center?

*"Couldn't have made it through algebra without you guys! Thanks."*

*"Maybe open a little earlier than 8 a.m.?"*

*"More math tutors"*

*"I am passing my classes because of the PASS Center"*

### Use of data:

1. *Continue to recruit math tutors from MSU and solicit good tutors from the*

*Vernon College math instructors.*

- 2. Open the CCC PASS Center before 8:00 a.m. in the fall 2011 semester and see how many students use the PASS Center before 8:00 a.m.*
- 3. Continue to advertise tutoring by visiting more classes during the semester. Also, continue reaching students via the electronic bulletin boards, the VC website, and through posters, flyers, and brochures.*

**How associated with Student Success?**

The PASS Center directly affects student success by offering resources (computer access, study skills, time management, budgeting, etc) and subject-specific tutoring. Tutoring enhances student understanding of subject content and methods which helps students succeed in class.

**Where the report can be found:** Office of Director of Special Services

**Submitted by:** Deana Lehman **Date:** September 30, 2011  
(responsible party)

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**Received by Office of Institutional Effectiveness: 10.4.11**

**Presented to College Effectiveness Committee: 10.31.11**